

**Dr. Marian C. Fritzemeier, Ed.D.
Author, Speaker, Educator**

918 Sierra Drive
Modesto, CA 95351
Cell (209) 765-7016

Education

Doctorate of Education	Educational Leadership and Organizational Studies Emphasis Adolescent Development, Juvenile Justice, Public Policy St. Mary's College of California, Moraga, CA. 2006
Master of Science	Home Economics Education Emphasis Child Development and Family Relations California State University, Fresno
Bachelor of Art	Home Economics California State University, Fresno
Associate of Art	General Education Sacramento City College, Sacramento, CA

Credentials and Certifications

Credentials	Clear Single-Subject Teaching Credential, Home Economics Supplementary Authorization, Introductory English California State University, Fresno
CLAD	Crossculture, Language, and Academic Development National Evaluation Systems, Inc.
Certificate	Clear Reading Certificate University of California, Davis, Sacramento, CA
Permit	Child Development Program Director State of California Commission on Teacher Credentialing

Certified Trainer

Program for Infant/Toddler Caregivers, Modules I-V
Kids' Time Training of Trainers (School Age Care)
Cal SAC (School Age Care) Trainer Institute

Community Educator, Speaker and Author

- Dissertation: *Adolescent Development Factors California District Attorneys Use to Determine Whether Juveniles Should Be Tried in Criminal Court or Juvenile Court under the Provisions of Proposition 21, Codified as Welfare and Institutions Code Section § 707(d)*. 2006
- *Through the Tears: Caring for the Sexually Abused Child*, Broadman and Holman
- Over 25 published articles for adolescents, parenting, and recovery issues
- Over 150 local, regional, state, national, and international speaking engagements, including radio, television, workshops, conferences, seminars, and retreats
- Teach community parenting series: Adolescent Development; Adolescent Rights of Passage; Basic Parenting to homeless and under-resourced parents; Parenting School-Age Children; Parenting Special Topics
- Presenter Home Economics Teachers Association of California (HETAC) Leadership and Management State Conferences
- Presenter California Association for the Education of Young Children(CAEYC) State Conferences

Professional Experience**Administrator Mentor Program**

Association for California Community Colleges Administrator's (ACCCA) February 2010 to 2011

- Leadership Learning Contract requires applying knowledge, principles, and skills while expanding and enhancing current leadership abilities; monthly contact and face-to face meetings with mentor
- Acquiring practical knowledge of the myriad policies, procedures, and governing agencies that set the course of California colleges with an emphasis on skill building and collaborative learning

District's Staff Development Coordinator

Merced Community College District, Merced, CA 2007 to 2010

- Solid track record of developing and implementing staff development annual report and 3-year plan for the Chancellor's Office; apply creative thinking skills towards short- and long-range goals
- Supervise 14-member district committee including classified staff, faculty, adjunct faculty and administrators in the decision making process and assume ownership for college results; oversee and coordinate with staff development chair persons
- Highly successful liaison between widely diverse staff; exercise effective communication skills in working with all levels of employees

- Detailed oriented organizer and planner; prioritize a broad range of responsibilities in order to consistently meet deadlines; plan and oversee projects from concept to successful conclusion; thrive in complex and challenging situations
- Coordinate with committee for speakers and workshop presenters for annual Convocation and flex days; assess training needs; evaluate effectiveness of staff development activities; and maintain budgets
- Consistently offer successful workshops, engage renowned speakers and presenters, and make possible well-organized events for flex and Convocation

Child Development Program Coordinator

Merced Community College District, Merced College, Merced, CA 2009 to 2011

- Instructional Council Member. Includes area leads, program coordinators, and deans who report to VP of Instruction. Forum for exchange of information
- Instrumental in promoting a team building atmosphere by planning and facilitating bi-weekly department meetings that include administrators, faculty, and adjunct faculty. Results in better communication, planning, team work, and exceeding goals
- Chair Child Development and Early Interventionist Advisory Board. Develop agendas; facilitate meetings; seek, develop, and foster relationships with community partners and local agencies. Semi-annual meetings with 25-30 representatives; follow-up on action points; maintain liaisons between meetings
- Three-year partnership with Workforce Recruitment and Advancement Project (WRAP) for purchasing core textbooks for student textbook loan program

Child Development Professor

Merced Community College District, Merced College, Merced, CA 2004 to 2012

- Extensive know-how with curriculum, including course proposals, course outlines, course approvals, textbook selection, and course syllabi. Implement 11 courses
- Successfully execute distance education course for CLDV 01 Child Growth & Development from inception through three-semester trial period; participate in classroom clickers pilot to improve student comprehension
- Academic Senate, Child Development Representative. Sub-committee member: Instructional Program Review (IRPC); College Wide Grade Program; Student Success; Learning Communities
- Accrediting Commission for Community and Junior Colleges, 2010 Comprehensive evaluation team member
- Teaching style caters to diverse learning modalities; skills educating adult learners; promote and embrace students' strengths

- Use flexibility, resourcefulness, organizational, and interpersonal skills that promote a positive learning environment by creating a stimulating and encouraging classroom atmosphere
- Proactive, uncompromising focus on improving reading, writing, and critical thinking skills; proven ability to affect change and drive continuous student improvement; improve literacy of English Language Learners
- Curriculum Alignment Project (CAP). California Community Colleges Early Childhood Educators (CCCECE) statewide network with over 75, 2-year and 4-year colleges. Develop 24 core lower division units that transfer to participating 4-year colleges.
- Create course proposals, obtain approval and author curriculum for Implementing and evaluating 8 newly aligned, 3-unit courses (CAP). Currently applying for state's program certification
- Teach courses: CLDV 01 Child Growth and Development (online and face-to-face); CLDV 03 Principles and Practices of Teaching Young Children; CLDV 04 Observation and Assessment; CLDV 05 Health, Safety and Nutrition; CLDV/PSYC 09 Human Development; CLDV 40s Supervised Field Experience; CLDV 56 School-age Development; CLDV 56 L School-Age Lab; CLDV 57 Child Abuse and Neglect; CLDV 70AA Adolescent Development in Contemporary Film; and CLDV 70BK Learning Together with Young Children
- Higher Education Colloquium for Early Care and Education. Statewide conference for 2-year and 4-year child development professors; read three books in advance; aligning child development permit; building collaboration across public higher education sectors
- Student Success Committee. Strong network of colleagues who research innovative ideas, work cooperatively, problem solve, present workshops, and implement programs and strategies for improving student success across the disciplines
- CDC WORKs Facilitator (formally TANF-CDC). Encourage and advise program's students while earning child development permits and becoming employable and self-sufficient. Offer student success workshops. Attend regional workshops and state conferences

Student Learning Outcomes (SLO) Child Development Coordinator, 2004 - 2011

Merced Community College District, Merced College, Merced CA

- Instructional Program Review. Authored Child Development Program Review
- Include faculty, adjunct, community, and student surveys, interviews, research, advisory board input, statistical analyses, recommendations, and implementation
- Student Learning Outcomes (SLO) Department Coordinator. Develop, implement, document, assess, and analyze program and course SLOs. Improve student success by in-depth analysis of SLOs and implementing course modifications
- Instructional Program Review Committee (IPRC). Work one-on-one with colleagues writing program reviews in areas such as: program history, background, facilities and equipment, course outlines, indirect outcomes, SLOs, program Improvement plan, and resource allocation requests

Other Employment (partial)

Adjunct Faculty, Early Childhood Education, 1997-2003

San Joaquin Delta College, Stockton, CA

Prepare and execute course curriculum for FCS 21 Child Development; FCS 33 Infant/Toddler Caregiving; FCS 31A Theory: Working with Children; FCS 31B Theory: Early Cognitive Learning. Network with full-time faculty concerning courses; Early Childhood Education Advisory Board member; learn community college procedures and protocol. Teach at main campus and Tracey Center.

Family, Consumer Science Teacher, 9th – 12th grades, 1997-2004

Modesto City Schools, Johansen High School, Modesto, CA

- Create and write curriculum based on California State Framework's goals and objectives for Child Development; Marriage and Family; Fashion, Textiles, and Apparel; Interior Design; Creative Living; and Exploratory Core. Integrate technology projects into all courses
- Construct creative lessons to maintain interest, yet thoroughly cover curriculum; collaborate cross discipline class events, i.e.: mock wedding; implement reading techniques and methods to strengthen students' reading abilities
- Initiate and maintain 35-40 community partnerships and guest speakers; oversee districts' Home Economics Advisory Board. Administrate 2 + 2 programs with community colleges.
- Develop trusting relationships and frequently serve as a sounding board for students; gain parent support through frequent personal communication; build exceptional relationships and still maintain contact with some students from earliest teaching days

Regional Occupation Programs (ROP) Teacher: Elementary Education; Early Childhood Education, 11th and 12th grades, 1997-2003

Modesto City Schools, Modesto, CA

- Design, develop, and implement curriculum for ROP Elementary/Early Childhood Education; annually place, supervise, and evaluate up to 35 students from multiple high school campuses at numerous school sites with elementary teachers in various school districts
- Mediate and problem solve with students and supervisors; administrate and network with ROP site supervisors and administrators at early childhood and elementary school sites; visit each student and supervisor every three weeks at school site
- Oversee development of Employability Portfolios and interview presentations; Occupational Olympics; co-facilitate ROP Child Care Advisory Board; Cal SAC (School Age Care) Trainer Institute; Kids' Time Training of Trainers; attend CAROCP Conferences (ROP)

Adjunct Faculty, Child Development, 2003

Yosemite Community College District, Modesto Junior College, Modesto, CA

Arrange and put into practice course curriculum for adult learners using multiple modality instruction methods; teach CLDV 103 Child Growth and Development at MJC satellite campus Westside Center

Home Economics Teacher, 1993-1997

Patterson Unified School District, Patterson High School, Patterson, CA

- Teach courses: Home Economics; Advanced Home Economics; Child Development; Marriage and the Family; and Career Connections. FHA-HERO (regional and state levels); students compete in Occupational Olympics. Facilitate weekly support group for pregnant and parenting teens; provide consultative advice and coordinate suitable community resources
- 1996-1997 District Mentor Teacher. Design School-to-Career Project; Co-facilitate Vocational Education Advisory Board; District's Committee for educating about A.D.D. Programs highlighted in local newspaper, such as: Teen moms' group, fashion show, FHA-HERO, and new Career Connections course