

Overview: Restorative Practices in Schools

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April 28, 2015 YFC Consortium Presentation

Modesto City Schools

- ▶ When? August 2013
- ▶ Who?
 - Marty Villa, MA, LMFT – 20 years facilitator for VORP (Victim Offender Reconciliation Program)
 - Dr. Marian Fritzemeier, Ed.D. – Dissertation examined juveniles tried as adults; prevention restorative justice
- ▶ Why? School-to-Prison Pipeline
- ▶ What? Restorative Practices in Schools Training

Video Clip: Are our kids disposable?



3 Main Goals of Restorative Justice

▶ **Accountability**

- Wrongdoers accountable to those they've harmed

▶ **Community Safety**

- Need to create a safer community by building & restoring relationships
- Empowers community to take responsibility for well-being of its members

▶ **Competency Development**

- Increase pro-social skills of all who have harmed others
- All stakeholders learn skills to make thing as right as possible

Ashley, Jessica and Kimberly Burke. Implementing restorative justice: A guide for schools. ICJIA (Illinois Criminal Justice Information Authority). State of Illinois, [no date], p. 6.
www.icjia.state.il.us/public/pdf/BARJ/SCHOOL.
Accessed 11/21/2013.

How? Overview of Program Year 1

- ▶ Site Observation & Interview (2 hours)
 - Select site teams 7–9 staff
- ▶ 3 Sessions (every two weeks)
 - AM 3 ½ hours – Content presented by multimodality teaching methods
 - PM 2 hours – Site team application activities
- ▶ Follow-up consultation & implementation
 - Up to 10 hours per site team

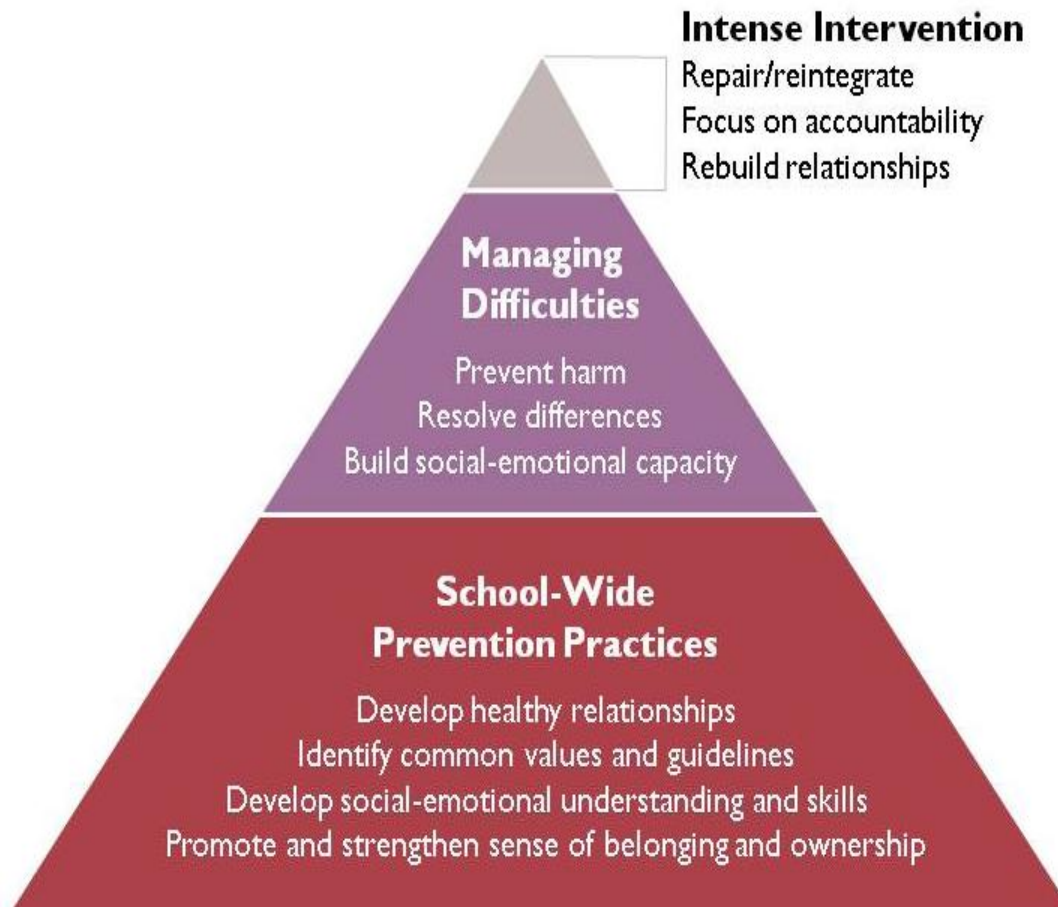
Seminar Goals

- ▶ Introduce the concepts of Restorative Practices and its application in schools
 - Be didactic rather than punitive
 - Restore relationships
- ▶ Offer new tools that can reduce the need for school exclusion and juvenile justice system involvement regarding school misconduct
 - Keep students in school
 - Significantly reduce suspensions and expulsions

Seminar Goals (cont.)

- ▶ Provide strategies to enhance the school environment, change the school culture, and restore relationships after conflict arises
 - Decrease interruptions
 - Increase school safety

Restorative Practices Pyramid: Tier 1, Tier , & Tier 3



Restorative Questions

Restorative Questions I

To respond to
challenging behavior.

- » What happened?
- » What were you thinking of at the time?
- » What have you thought about since?
- » Who has been affected by what you have done? In what way?
- » What do you think you need to do to make things right?

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Restorative Questions II

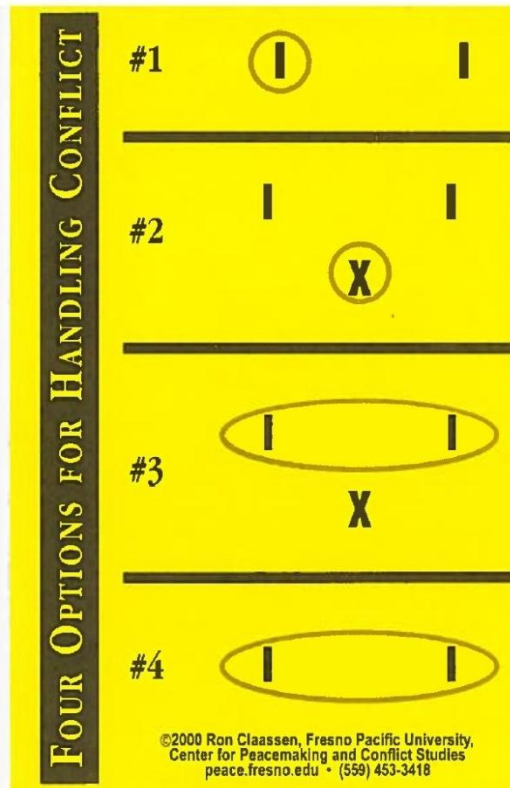
To help those harmed
by other's actions.

- » What did you think when you realized what had happened?
- » What impact has this incident had on you and others?
- » What has been the hardest thing for you?
- » What do you think needs to happen to make things right?

Restorative Works
learning network
RestorativeWorks.net

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Four Options for Handling Conflict



A Peacemaking Process

A PEACEMAKING PROCESS

1. **Invitation/Safety.** "Is everyone willing to search for a constructive, fair and just agreement? Can we agree to use option #4 or #3?" (If no, should we use option #2 or #1?)
 2. **Groundrules.** (Ask for agreement to each)
 - ⚡ "Follow the process"
 - ⚡ "If process seems unfair, say so."
 - ⚡ "No interrupting"
 - ⚡ "Be willing to summarize"
 3. **Describe, Summarize, and Recognize.**
 - ⚡ *Person A:* "Describe how you experienced the problem, conflict, or injustice."
 - Person B:* "Summarize."
 - ⚡ *Person B:* "Describe how you experienced the problem, conflict, or injustice."
 - Person A:* "Summarize."

Have experiences been recognized? If no, repeat 3.
 4. **Search for Agreements that will:**
 - Restore Equity.** "How can you make things as right as possible now?" and
 - Clarify Future Intentions.** "How can you prevent this from happening again?"
 5. **Summarize Agreement and Congratulate.**
Write Agreement (when possible). Set follow-up meeting. Congratulate for being cooperative. (If no agreement, return to 1 above.)
 6. **Follow-up.** Are all agreements being kept? If yes, *celebrate*. If problems are reported, repeat process.
- "Trust grows when agreements are made and kept."*

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Changing Lenses

Questions the current systems try to address:	Whereas, Restorative Justice Asks:
<ul style="list-style-type: none">• What rules or laws were broken?	<ul style="list-style-type: none">• What is the harm caused and to whom?
<ul style="list-style-type: none">• Who broke them?	<ul style="list-style-type: none">• What are the needs and obligations that have arisen?
<ul style="list-style-type: none">• What do they deserve?	<ul style="list-style-type: none">• Who has the obligation to address the needs, to repair the harms, to restore relationships?

Resources: Web Site

- ▶ www.fromdiaperstodiamonds.com
- ▶ Writing Tab; Resources
 - *Restorative Practices Books*
 - *Restorative Practices Videos*
- ▶ Coming Soon: Restorative Practices Page

Contact Information

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