

Circles Resources for Restorative Practices in Schools

Compiled by Dr. Marian Fritzemeier, Ed.D.
Restorative Practices Trainer & Consultant
Author, Speaker, Educator
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GENERAL INFORMATION ABOUT CIRCLES

PEACE POWER TOOLS Peacemaking/Restorative Circles [PDF] 3-page summary.
www.peacepower.info/modules/PeaceCircles.pdf

Restorative Circles' Closing Suggestions [PDF].
www.healthiersf.org/.../RPClosingcircles.
www.healthiersf.org/RestorativePractices is the link for San Francisco Unified School District's Restorative Practices page.

"Circles provide an orderly and reflective process that reinforces positive values." ^{1, p. 52}

BLOGS

Kris Miner's Blog about Restorative Practice in the Classroom. This is a gold mine of resources.

<http://www.circle-space.org/2010/05/25/creating-rules-or-creating-values-the-difference-in-a-restorative-classroom/>

Some blog topics:

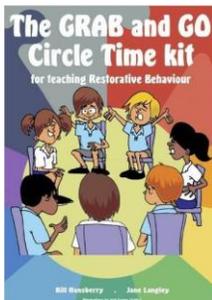
- Circle Keeping (193)
- Circle Process (303)
- Circle Stages (80)
- College Circles (42)
- Elementary Classroom Circles (55)
- Full Circle Experiences (128)

"Circles can be used when tensions develop."
^{1, p. 57}

Christopher Lister's Blog about Restorative Practice

<https://roamingeducator.wordpress.com/2010/11/01/restorative-circles-in-the-elementary> Uses Restorative Circles in his 4th/5th grade classes.

CIRCLES BOOKS & HANDBOOKS



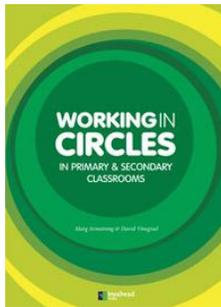
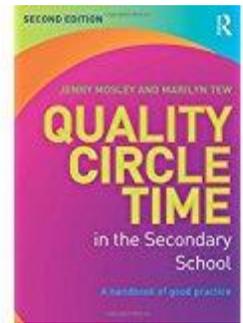
The GRAB and GO Circle Time Kit teaching Restorative Behaviour: 13 Sessions for Junior Primary. Jane Langley & Bill Hansberry. Small World, Big Imaginations, paperback, 2015, 147 pages

This "kit" includes 13 lessons for using circles to teach basic restorative practices principles to elementary students. The results are a calmer and more peaceful environment, more productive classrooms, and less anxious kids. Note: Can be ordered through Amazon. Non-Amazon orders are through Australia.

Quality Circle Time in the Secondary School: a handbook of good practice.

Jenny Mosley & Marilyn Tew, Routledge, 2013, 2nd edition.

This is a comprehensive book for those who want to implement circles in secondary schools. Over 100 activities and practical strategies help teachers build their skills and confidence in leading circles. This revised and updated edition provides the framework and whole school model for circles in secondary schools.

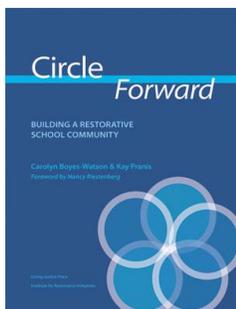
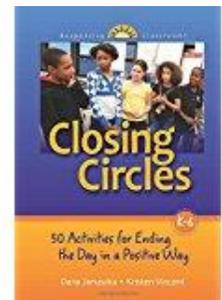


Working in Circles in Primary & Secondary Schools. Margaret Armstrong & David Vinegrad. Small World Publications, 2013, 151 pages.

“Working in Circles in Primary and Secondary Classrooms is a comprehensive manual for anyone wishing to use the circle in their classroom for community building; social skills; democratic decision making or just having fun together as a class. It is a complete guide - saving valuable time in searching for a collection of fun games or resources suit.”

Closing Circles: 50 Activities for Ending the Day in a Positive Way. Dana Januszka & Kristen Vincent. Center for Responsive Schools, Inc., 2012, 144 pages. Spiral bound.

“Bring the school day to a peaceful closing and reaffirm classroom community. Gather with your class for a 5- or 10-minute activity before dismissal and you'll all leave school feeling encouraged and competent. This book contains 50 easy-to-do activities for the end of the day: Songs and chants; Individual reflection questions; Energetic cheers; Silent cheers; Quick partner and group chats; Team or class challenges; Quiet thinking time, and more.” (Amazon.com)



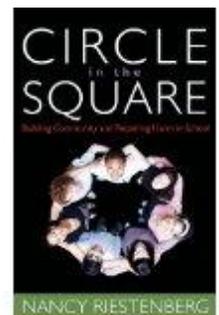
Circle Forward: Building a Restorative School Community. Carolyn Boyes-Watson and Kay Pranis. Foreword by Nancy Riestenberg, Softcover & e-book, Living Justice Press, 2014, 456 pages.

This book is a resource guide designed to help teachers, administrators, students and parents incorporate the practice of Circles into the everyday life of the school community.

This resource guide offers comprehensive step-by-step instructions for how to plan, facilitate and implement the Circle for a variety of purposes within the school environment. It describes the basic process, essential elements and a step-by-step guide for how to organize, plan, and lead Circles. It also provides over one hundred specific lesson plans and ideas for the application of Circles in a number of school life areas.

Circle in the Square: Building Community and Repairing Harm in School. Nancy Riestenberg, Living Justice Press, paperback, 2012, 278 pages.

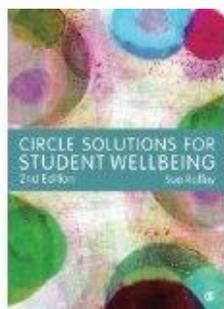
In this, her first book, Nancy Riestenberg writes warmly and with long experience about the challenges facing school communities and how restorative measures specifically create a safer space for learning and development for all. Using stories



direct from the hallways, she brings heart to subjects that are often divisive and controversial: bullying and other violence, suspension, drug use, staff conflicts, and more. Throughout the book, Nancy's focus is on strategies that actually work for the whole school community: students, parents, administrators, teachers, and the community in which they live.

Circle Keepers Handbook. By Kay Pranis [no date]. Edutopia, [no date].
www.edutopia.org/sites/default/.../stw-glennview-circles-keeper-handbook.pdf September 27, 2016.

Circle Solutions for Student Wellbeing. Sue Roffey, Sage Publications, 2nd edition, 2014, 144 pages. Kindle & Paperback.

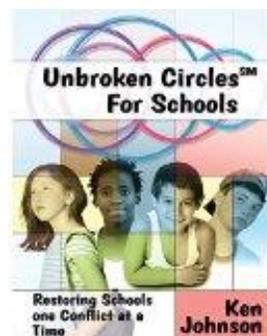
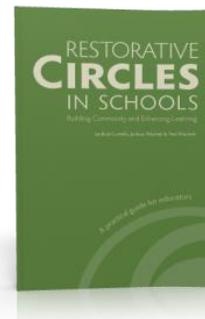


First published as **Circle Time for Emotional Literacy**, this new edition has been updated to reflect how the Circle Solutions philosophy and pedagogy can be used to build relationships and resilience for children and young people. Putting current research on wellbeing into practice, *Circle Solutions* addresses issues not incidents, solutions rather than problems, and strengths rather than deficits, providing a framework for student engagement and learning.

New to this edition: a chapter on promoting the positive: thoughts, feelings and approaches; more anti-bullying strategies, with cyber-bullying covered explicitly; a quick reference appendix of games; ways of embedding *Circle Solutions* as a tool for wellbeing; and updated and expanded resources. Activities and games included in the book promote positive communication skills, empathy and connectedness, class cohesion and co-operation, friendship skills and ethical behavior.

Restorative Circles in Schools: Building Community and Enhancing Learning. Bob Costello, Joshua Wachtel & Ted Wachtel, published by iirp, 2013, 127 pages.

This book is a practical guide to the use of circles in schools and other settings, as well as an in-depth exploration of circle processes. The book includes numerous stories about the way circles have been used in many diverse situations, discussion on the use of proactive, responsive and staff circles, and an overview of restorative practices, with particular emphasis on its relationship to circle processes. eBook formats, Spanish & Portuguese.



Unbroken Circles for Schools. Ken Johnson, Southern Yellow Pie (Syp) Publishing LLC, 2014, 236 pages, paperback.

Unbroken Circles for Schools is a revolutionary program designed to help schools deal with student conflict and behavior issues. It combines the best of three; Restorative Justice, Collaborative Justice, and the author's experience in mediation and negotiation. It is time for an improved and better method of managing troubled children.

This unique program offers schools and other agencies a better modality of CONFLICT RESOLUTION. The program tenders hope in troubled individuals, builds self-esteem, improves student performance, and fosters a greater sense of community within our at risk youth. This text defines the concepts, describes the methods to use and offers user friendly examples.

Teaching Restorative Practices with Classroom Circles ...

<http://www.centerforrestorativeprocess.com/> Accessed 10/4/2016.

Sign up to receive a free download of *Teaching Restorative Practices with Classroom Circles*, 73 pages.
Center for Restorative Process, 145 Mountain Meadow Road, Santa Rosa CA 95404
530-228-1994, maclifford@gmail.com (contact if you can't download the document)

Source:

1. Amstutz, Lorraine Stutzman and Judy H. Mullet. *The Little Book of Restorative Discipline in School: Teaching responsibility; creating caring climates*. Good Books: Intercourse, PA, 2005, pp. 52; 57.

Contact Information

Dr. Marian Fritzemeier, Ed.D.
Restorative Practices Trainer & Consultant

drmarian@fromdiaperstodiamonds.com

918 Sierra Drive, Modesto, CA 95351

Cell: (209) 765-7016

www.fromdiaperstodiamonds.com

<https://www.facebook.com/fromdiaperstodiamonds>