

# **Circles Resources for Restorative Practices in Schools**

Compiled by Dr. Marian Fritzemeier, Ed.D. ©2020

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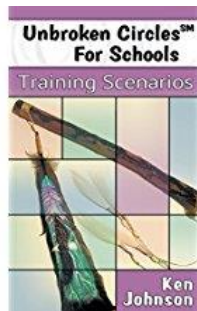
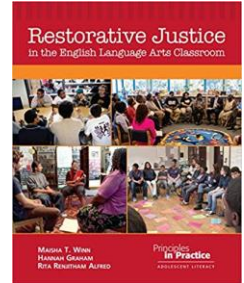
Author, Speaker, Educator

Updated January 13, 2020

## **CIRCLES BOOKS & HANDBOOKS**

**NEW Restorative Justice in the English Language Arts Classroom.** Maisha T. Winn, Hannah Graham, Rita Renjitham Alfred, National Council of Teachers of English, 2019. Paperback & ebook. 126 pages.

The authors show how English teachers can think and plan using a restorative justice lens to address issues of student disconnection and alienation; adult and youth well-being in schools; and inequity and racial justice through writing, reading, speaking and action.”

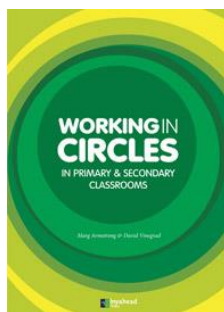
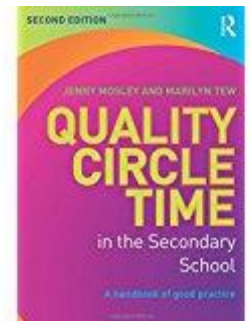


**Unbroken Circles for Schools: Training Scenarios, Ken Johnson,** Southern Yellow Pine (SYP) Publishing LLC, 2017, paperback, 66 pages.

“*Unbroken Circles<sup>SM</sup> for Schools: Training Scenarios* offers practical, role-playing scenarios meant to hone your skills while simulating the feel and dynamics of real life applications. Acting out the scenarios will help build awareness, increase confidence, and increase listening skills in those who participate. Use this as a companion text with the Award-winning *Unbroken Circles<sup>SM</sup> for Schools*. This is more than just a training guide, it is Restorative Justice in action!”

**Quality Circle Time in the Secondary School: a handbook of good practice.** Jenny Mosley & Marilyn Tew, Routledge, 2013, 2<sup>nd</sup> edition.

This is a comprehensive book for those who want to implement circles in secondary schools. Over 100 activities and practical strategies help teachers build their skills and confidence in leading circles. This revised and updated edition provides the framework and whole school model for circles in secondary schools.

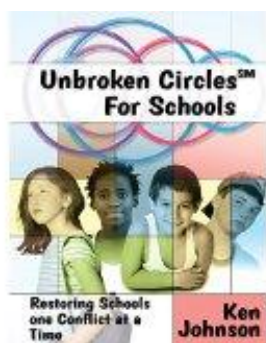
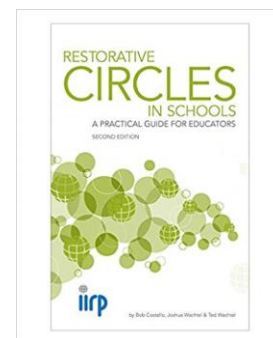


**Working in Circles in Primary & Secondary Schools.** Margaret Armstrong & David Vinegrad. Small World Publications, 2013, 151 pages.

“*Working in Circles in Primary and Secondary Classrooms* is a comprehensive manual for anyone wishing to use the circle in their classroom for community building; social skills; democratic decision making or just having fun together as a class. It is a complete guide - saving valuable time in searching for a collection of fun games or resources suit.”

**Restorative Circles in Schools: Building Community and Enhancing Learning.** Bob Costello, Joshua Wachtel & Ted Wachtel, published by iirp, 2019, 2<sup>nd</sup> edition, 127 pages.

This book is a practical guide to the use of circles in schools and other settings, as well as an in-depth exploration of circle processes. The book includes numerous stories about the way circles have been used in many diverse situations, discussion on the use of proactive, responsive and staff circles, and an overview of restorative practices, with particular emphasis on its relationship to circle processes.



**Unbroken Circles for Schools.** Ken Johnson, Southern Yellow Pie (Syp) Publishing LLC, 2014, 236 pages, paperback.

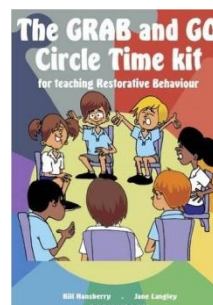
Unbroken Circles for Schools is a revolutionary program designed to help schools deal with student conflict and behavior issues. It combines the best of three; Restorative Justice, Collaborative Justice, and the author's experience in mediation and negotiation. It is time for an improved and better method of managing troubled children.

**"Circles provide an orderly and reflective process that reinforces positive values." 1, p. 52**

This unique program offers schools and other agencies a better modality of CONFLICT RESOLUTION. The program tenders hope in troubled individuals, builds self-esteem, improves student performance, and fosters a greater sense of community within our at risk youth. This text defines the concepts, describes the methods to use and offers user friendly examples.

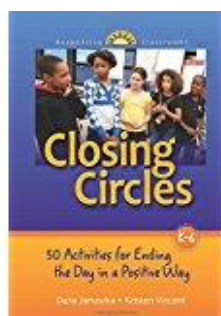
**The GRAB and GO Circle Time Kit teaching Restorative Sessions for Junior Primary.** Jane Langley & Bill World, Big Imaginations, paperback, 2015, 147 pages .

This "kit" includes 13 lessons for using circles to teach basic principles to elementary students. The results are a calmer and environment, more productive classrooms, and less anxious kids. ordered through Amazon. Non-Amazon orders are through



**Behaviour: 13**  
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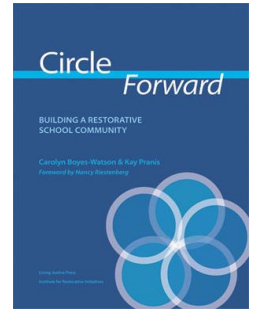
restorative practices  
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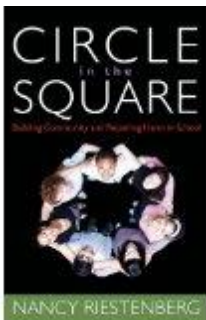
**Closing Circles: 50 Activities for Ending the Day in a Positive Way.** Dana Januszka & Kristen Vincent. Center for Responsive Schools, Inc., 2012, 144 pages. Spiral bound.

"Bring the school day to a peaceful closing and reaffirm classroom community. Gather with your class for a 5- or 10-minute activity before dismissal and you'll all leave school feeling encouraged and competent. This book contains 50 easy-to-do activities for the end of the day: Songs and chants; Individual reflection questions; Energetic cheers; Silent cheers; Quick partner and group chats; Team or class challenges; Quiet thinking time, and more." (Amazon.com)

**Circle Forward: Building a Restorative School Community.** Carolyn Boyes-Watson and Kay Pranis. Foreword by Nancy Riestenberg, Softcover & e-book, Living Justice Press, 2014, 456 pages.



This book is a resource guide designed to help teachers, administrators, students and parents incorporate the practice of Circles into the everyday life of the school community. This resource guide offers comprehensive step-by-step instructions for how to plan, facilitate and implement the Circle for a variety of purposes within the school environment. It describes the basic process, essential elements and a step-by-step guide for how to organize, plan, and lead Circles. It also provides over one hundred specific lesson plans and ideas for the application of Circles in a number of school life areas.



**Circle in the Square: Building Community and Repairing Harm in School.** Nancy Riestenberg, Living Justice Press, paperback, 2012, 278 pages.

In this, her first book, Nancy Riestenberg writes warmly and with long experience about the challenges facing school communities and how restorative measures specifically create a safer space for learning and development for all. Using stories direct from the hallways, she brings heart to subjects that are often divisive and controversial: bullying and other violence, suspension, drug use, staff conflicts, and more. Throughout the book, Nancy's focus is on strategies that actually work for the whole school community: students, parents, administrators, teachers, and the community in which they live.

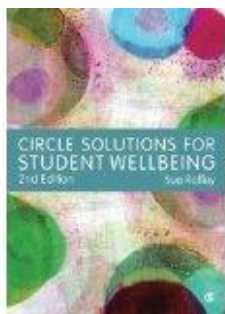
**"Circles can be used when tensions develop."**

1, p. 57

**Circle Keepers Handbook.** By Kay Pranis [no date]. Edutopia, [no date].

[www.edutopia.org/sites/default/files/stw-glenview-circles-keeper-handbook.pdf](http://www.edutopia.org/sites/default/files/stw-glenview-circles-keeper-handbook.pdf) September 27, 2016.

**Circle Solutions for Student Wellbeing.** Sue Roffey, Sage Publications, 2nd edition, 2014, 144 pages. Kindle & Paperback.



First published as **Circle Time for Emotional Literacy**, this new edition has been updated to reflect how the Circle Solutions philosophy and pedagogy can be used to build relationships and resilience for children and young people. Putting current research on wellbeing into practice, *Circle Solutions* addresses issues not incidents, solutions rather than problems, and strengths rather than deficits, providing a framework for student engagement and learning.

**New to this edition:** a chapter on promoting the positive: thoughts, feelings and approaches; more anti-bullying strategies, with cyber-bullying covered explicitly; a quick reference appendix of games; ways of embedding *Circle Solutions* as a tool for wellbeing; and updated and expanded resources. Activities and games included in the book promote positive communication skills, empathy and connectedness, class cohesion and co-operation, friendship skills and ethical behavior.

**Teaching Restorative Practices with Classroom Circles ...**

<http://www.centerforrestorativeprocess.com/> Accessed 10/4/2016.

Sign up to receive a free download of *Teaching Restorative Practices with Classroom Circles*, 73 pages. Center for Restorative Process, 145 Mountain Meadow Road, Santa Rosa CA 95404 707-278-8742, [restorativeprocess@gmail.com](mailto:restorativeprocess@gmail.com)

## GENERAL INFORMATION ABOUT CIRCLES

**PEACE POWER TOOLS Peacemaking/Restorative Circles** [PDF] 3-page summary. [www.peacepower.info/modules/PeaceCircles.pdf](http://www.peacepower.info/modules/PeaceCircles.pdf)

**Restorative Circles' Closing Suggestions** [PDF]. [www.healthiersf.org/.../RPClosingcircles](http://www.healthiersf.org/.../RPClosingcircles). [www.healthiersf.org/RestorativePractices](http://www.healthiersf.org/RestorativePractices) is the link for San Francisco Unified School District's Restorative Practices page.

## BLOGS

**Restorative Justice: Resources for Schools | Edutopia**  
<https://www.edutopia.org/blog/restorative-justice-resources-matt-davis>

**Kris Miner's Blog about Restorative Practice in the Classroom.** This is a gold mine of resources. Sign up for her newsletter.

<http://www.circle-space.org>; [kris@circle-space.org](mailto:kris@circle-space.org)

Some blog topics:

- Circle Keeping (196)
- Circle Process (310)
- Circle Stages (80)
- College Circles (42)
- Elementary Classroom Circles (56)
- Full Circle Experiences (128)

### Source:

1. Amstutz, Lorraine Stutzman and Judy H. Mullet. *The Little Book of Restorative Discipline in School: Teaching responsibility; creating caring climates*. Good Books: Intercourse, PA, 2005, pp. 52; 57.

## Contact Information

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